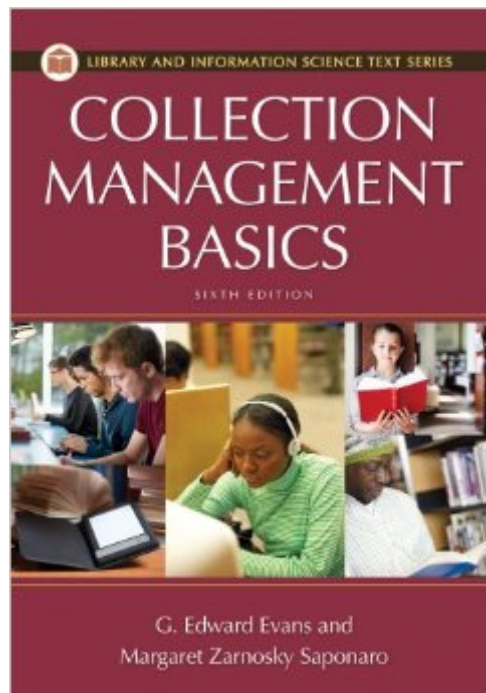


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Collection Management Basics, 6th Edition (Library And Information Science Text Series)



Synopsis

Now thoroughly revised for today's 21st-century library environment, this title provides a complete update of the classic *Developing Library and Information Center Collections*—the standard text and authority on collection development for all types of libraries and library school students since 1979.

Book Information

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Customer Reviews

This is a required textbook for my MLIS program. I cannot give any feedback on the actual quality of the text, as it is the beginning of the semester. I just wanted to make sure other students did NOT purchase this as a Kindle book. As with most university courses, textbooks are not read in consecutive order, or even by chapter. The Kindle version does not have page numbers, which has made it impossible to use as a textbook. Unfortunately I am now waiting on the print version to arrive. A complete waste of money, but a lesson well learned...hoping to save others from the same mistake!

The content is good, but the ebook is a mess. I should have read the reviews first because the formatting for the ebook is all off. Anytime there is a section that would be perhaps on a side column or a box it is thrown into the middle of the text. You'll be reading and all of a sudden in a middle of a sentence it will say "Author's view" and it can go on for a few pages, but they time you get to the end of it you've forgotten what you were reading before and have to back track.

The textbook is required by my MLS program and is standard of the Library and Information Science Text series. It does seem to be a good starter for learning the very basics of collection management. As usual, more theoretical than anything. As far as the Kindle version, I would strongly advise against it. I don't have a problem with page numbers; the problem is that no one ensured the content stayed in the correct order within chapters. Paragraphs are split up without warning and you have to search and attempt to use context to figure out where it picks up again. Tables of information are split up, making comprehension difficult because you are too busy focusing on switching pages to try to keep the information in proper order when reading. Some text is simply lost or missing. I understand having to format the book into an e-version to make the text searchable and so forth, but some effort to keep the content comprehensible would be nice.

I'm still in the first chapter, and already two paragraphs have abruptly ended mid-sentence. I have no idea how much I've missed, and can only hope it isn't vital info for my class.

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